

# 「We are Ready! 今つながるカンボジアの教室」

—持続可能な つながり方 学び合い方、そして始め方—

## Shaping Tomorrow: The Impact of Cambodian Primary School Engagement

2024,8,5 EDU-Portニッポン国際教育セミナー  
「教室と世界をつなぐ～学校でのSDGsの取組」

(株) 内田洋行教育総合研究所顧問

日本福祉大学 影戸 誠

Meta Karona Kroper Primary School 教諭

Chanseyha Hun

# 取り組み概要

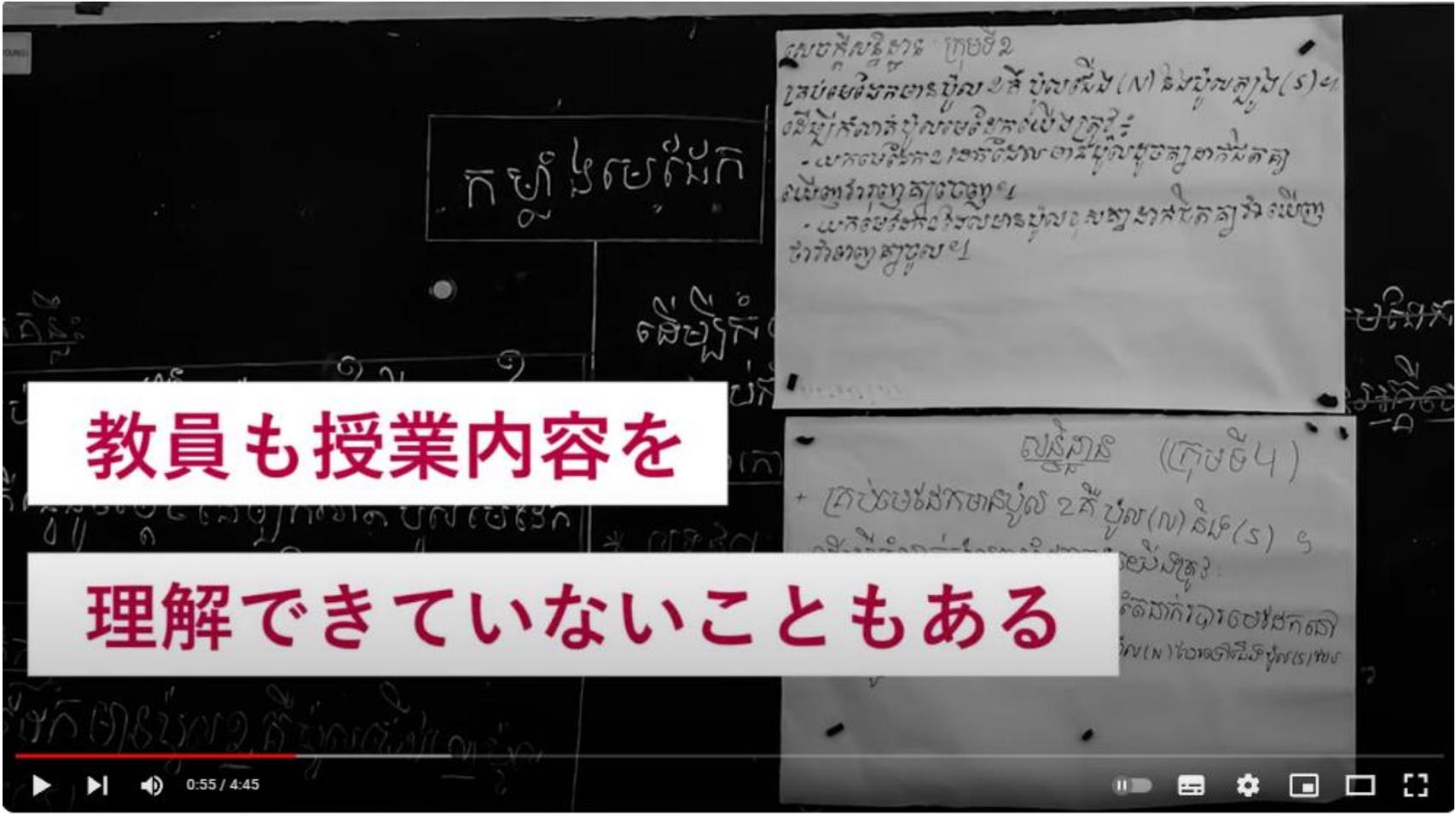
## Overall explanation

- 2010年から開始 - フィールドワーク 貧困 教育



# 【カンボジア・教育】 JICAがカンボジアでどのような教育支援を行なっているのか

<https://www.youtube.com/watch?v=1RxKogWG6F4>

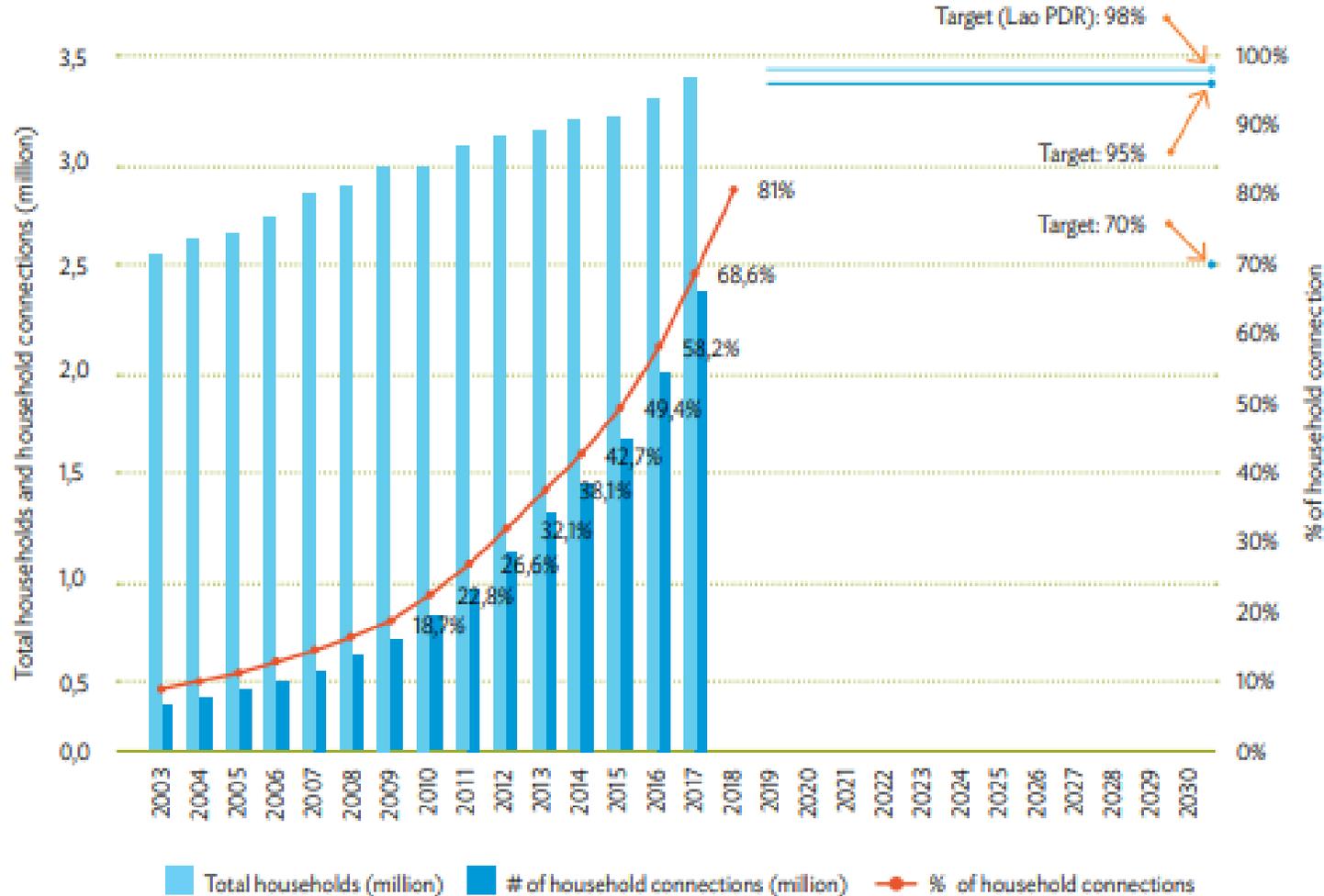


【カンボジア・教育】 JICAがカンボジアでどのような教育支援を行なっているのか

- Pol Pot's rule 内戦 教育システムの破壊
- Teacher killings 教員の殺害
- Teacher shortage 教員不足
- Poverty 貧困 産業構造

# JICA supports Electrification, Road, Drinking water

**Figure 2.14** Number of Households and the Electrification Rate



Households  
Electrification rate  
**Year 2021: 86%**

Villages  
Electrification rate  
**Year 2021: 96%**

Source: Author (outcome of the dialogue with the Ministry of Mines and Energy); Killeen, P. (2013); and EAC's Consolidated report for year 2017.

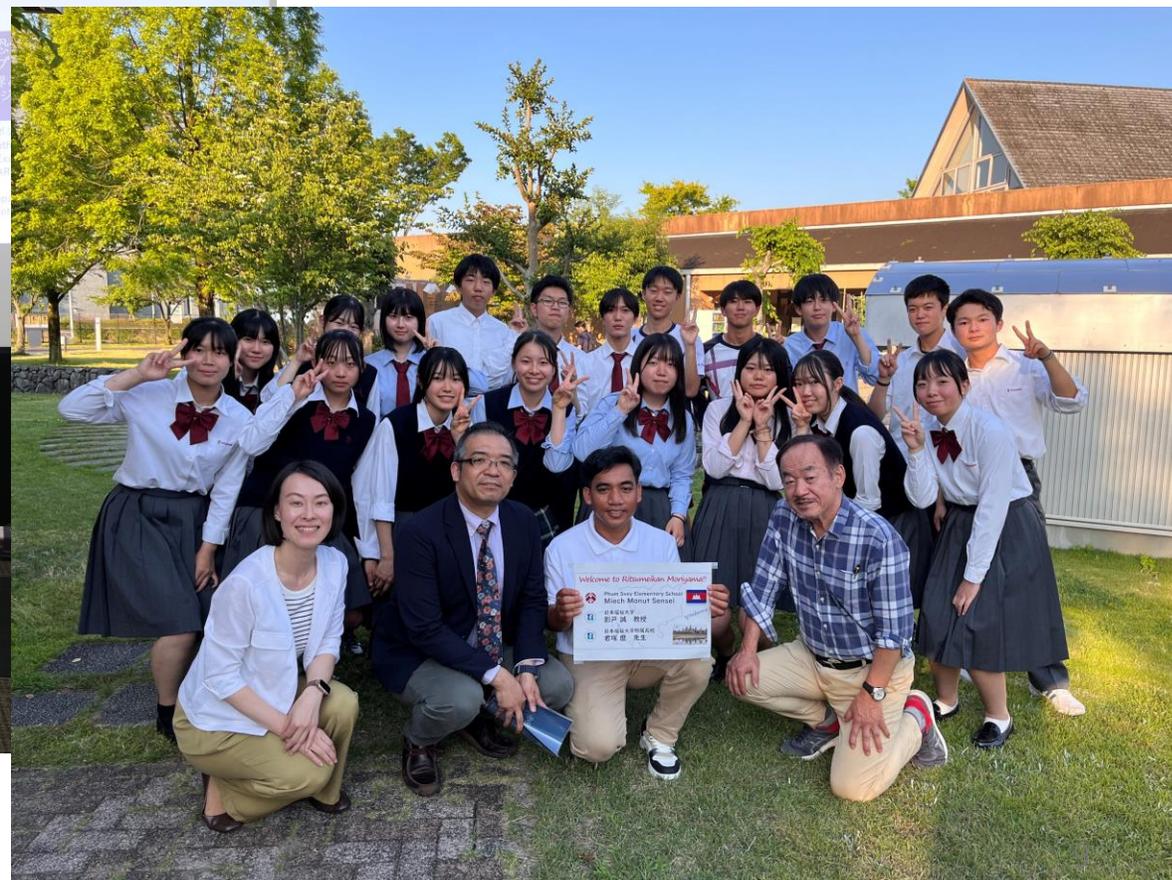




# 学生と交流 学びへ SDGsの実践



# EDUCATION EXPO'







# ១. របៀបប្រើប្រាស់ "វីដេអូឃ្លីប" នៅក្នុងថ្នាក់រៀន។

## 1. How to Use "Video Clips" in Classes

### 1-1 Advantage of Video Clips

Visual-expression • • video-clips include not only audio-sounds, but also visual-elements, such as facial-expressions, emotions, and gestures. These are essential ways of self-expression for human-beings. As for students, these elements are tips to motivate them toward the challenge of English-communications.

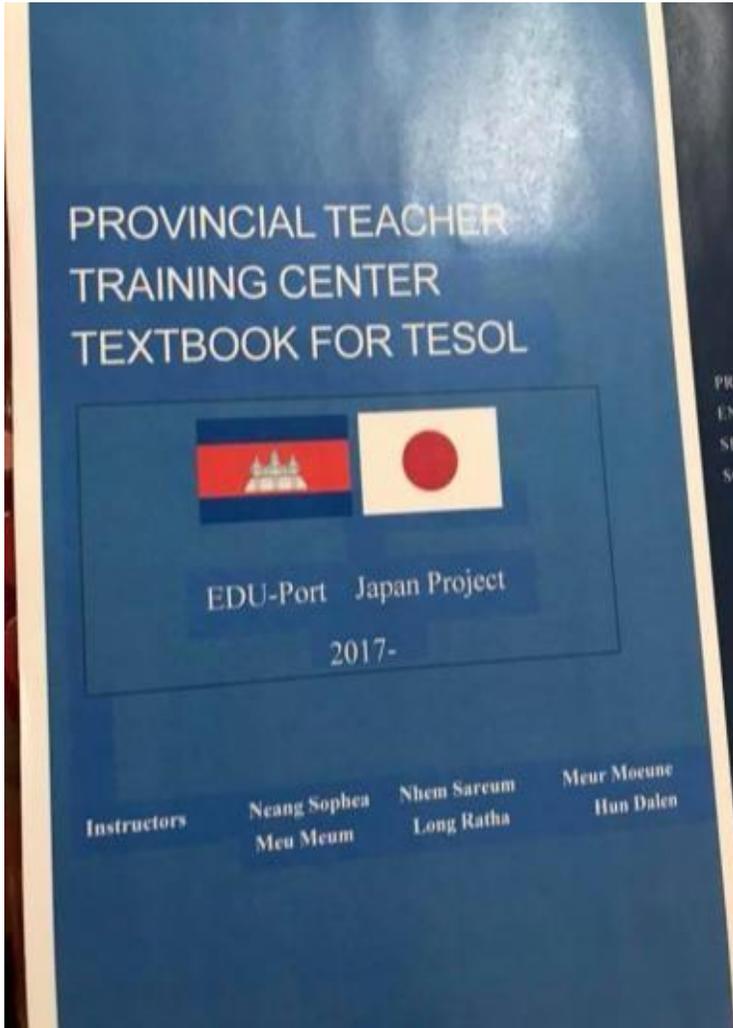
### ១-១ អត្ថប្រយោជន៍នៃការប្រើវីដេអូឃ្លីប

ការសំដែងជារូបភាពរស់រវើក--

វីដេអូឃ្លីបមិនត្រឹមតែមាននូវសំលេងនោះទេតែថែមទាំងមានរូបភាពដូចជាការមានសំដែងជាទម្រង់ទឹកមុខអារម្មណ៍និងកាយវិការ។

ទាំងនេះគឺជាការសំដែងចេញមនោសញ្ចេតនាដែលសំខាន់សំរាប់មនុស្សគ្រប់គ្នា។

ហើយចំពោះសិស្សវិញកត្តាទាំងអស់នេះហើយគឺចាំបាច់សំរាប់ជំរុញពាក់គេតស្ទូរខំប្រឹងប្រែងយកភាសាអង់គ្លេសប្រើប្រាស់សំរាប់ទំនាក់ទំនង។

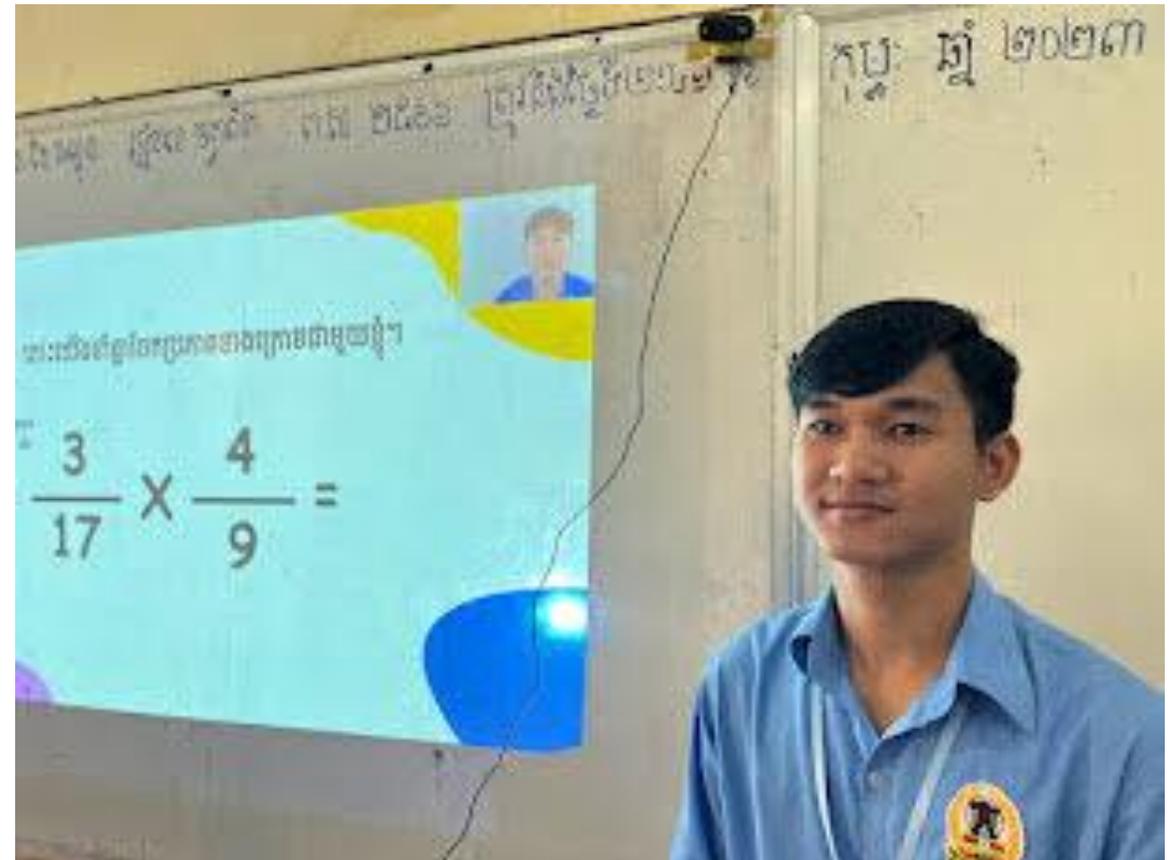
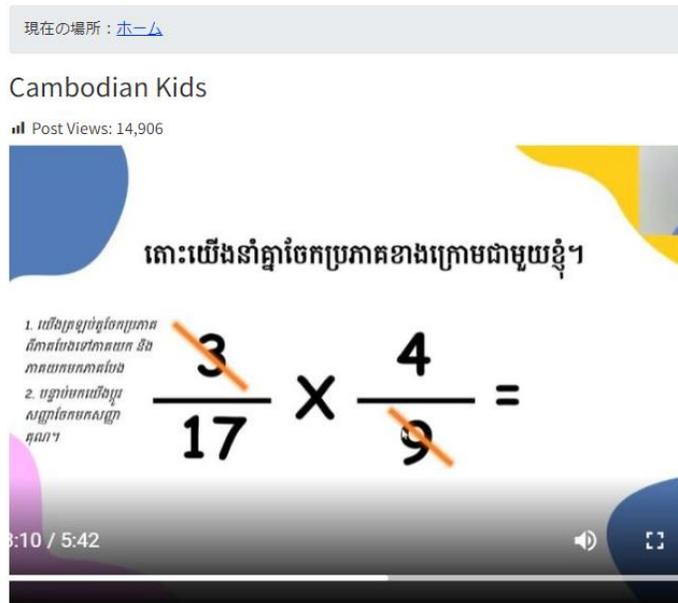


# From 2017 ICT education in PTTC



# Home Learning Site (Cambodia Kids)

<https://camkids.net>



Session with Cambodian Teacher  
〈カンボジア〉 Meta Karona Kroper  
Primary School 教諭 Chanseyha Hun 氏

# Tell us about your school and Kids.

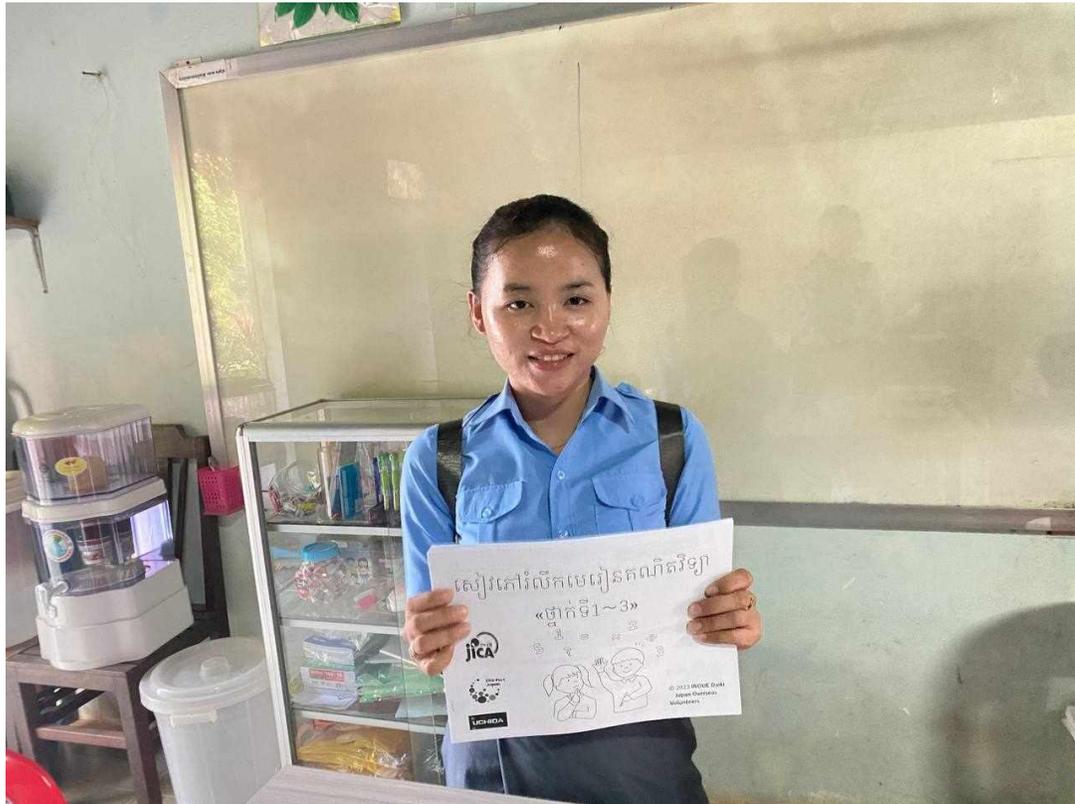
- It is common to do ICT education?
- Your daily life  
Morning Class and Afternoon Class



# About Parents: Monthly Income, Educational background, Attitude



# "How do you give homework to kids?"



# A teacher who does not teach Shapes and similar topics



រកតម្លៃ X

$$180^\circ = x + 55^\circ + 25^\circ$$

$$180^\circ = x + 80^\circ$$

$$x = 180^\circ - 80^\circ$$

$$x = \underline{100^\circ}$$

ត្រួតពិនិត្យ:

$$55^\circ + 25^\circ + 100^\circ = 180^\circ$$



ត្រីកោណសាមញ្ញ



# EDU-Portニッポン応援プロジェクト

Handout works very well for kids to retain their understanding. (紙媒体の活用)



គ្រូបង្ហាញរបៀបដោះស្រាយលំហាត់



សិស្សសាកល្បងពន្យល់មិត្តភក្តិ

# The Curve of Forgetting; No one left behind

宿題

黒板に書く 写せない子

テスト

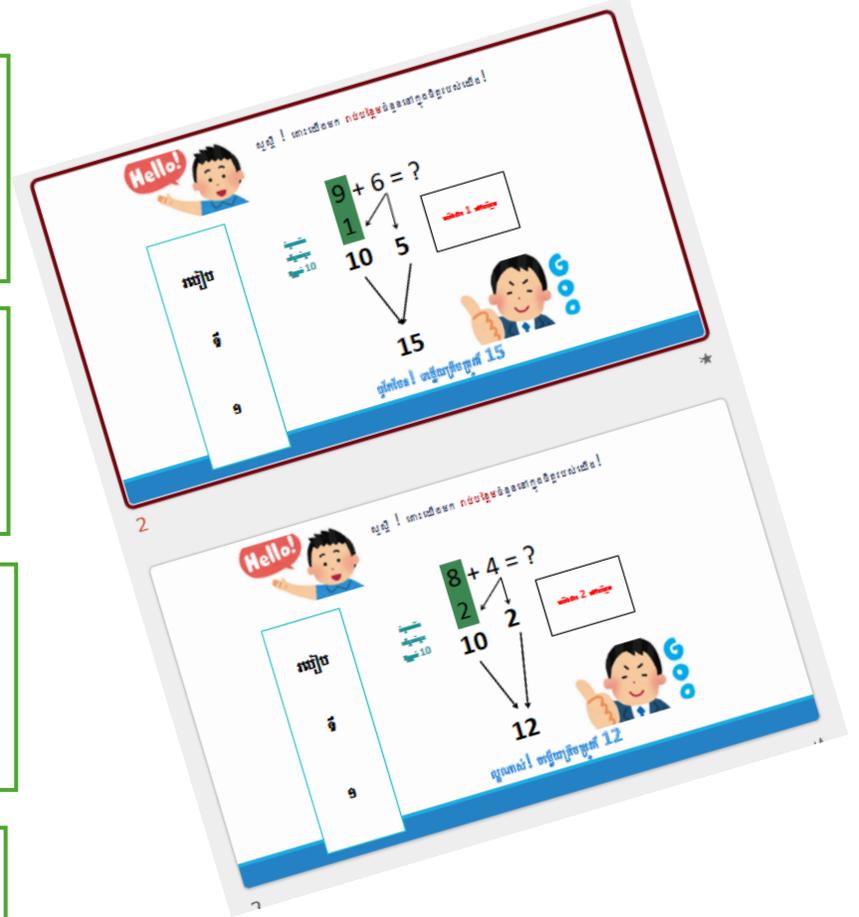
月一 テストで点が取れない

留年

進級テスト20パーセント留年

解決策

ICT、ID  
No one left behind



# Digital + Handout

Cambodia-Kids

1 Math គណិតវិទ្យាសាលាបឋមសិក្សា | 1 English Lesson starts!

- Kids Math គណិតវិទ្យា
- 1 Grade3 នព្វន្ឋ
- MATH Grade4
- 1 Grade5 នព្វន្ឋ
- 1 Grade6 នព្វន្ឋ
- PTEC-Math-123

តោះយើងនាំគ្នាចែកប្រភាគខាងក្រោមជាមួយខ្ញុំ។

1. យើងត្រូវបំប្លែងប្រភាគ  
ពីភាគបែងទៅជាភាគបែង និង  
ភាគបែងទៅជាភាគបែង

$$\frac{3}{17} \times \frac{4}{9} =$$

2. បន្ទាប់មកយើងប្រើ  
សញ្ញាចែកប្រភាគ  
កុណា?

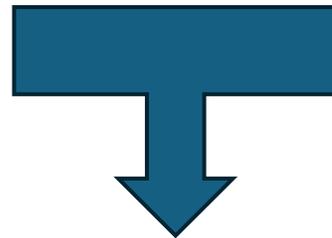
0:10 / 5:42

សៀវភៅរំលឹកមេរៀនគណិតវិទ្យា

«ថ្នាក់ទី1~3»



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Japan Overseas  
Volunteers



បំនួន ឈ្មោះ: \_\_\_\_\_

**ចំណុចសំខាន់** «ខ្ញុំ» ជាអ្វី...?

• ខ្ញុំ - ដូចជាបន្ទប់សម្រាប់ដាក់លេខចូល  
ក្នុងមួយខ្ញុំអាចដាក់បានតែមួយលេខប៉ុណ្ណោះ  
បើកើនឡើងលើសពី១ នៅខាងធ្វេងខ្ញុំត្រូវកើនឡើងមួយ (១.១ → ១០ នេះហៅថា «ត្រាចុក»)  
• ខ្ញុំដំបូង - បង្ហាញថា «មួយ» មានចំនួនប៉ុន្មាន • ខ្ញុំដំបូង - បង្ហាញថា «ដប់» មានចំនួនប៉ុន្មាន

ឧទាហរណ៍:  $29 \times 210$

លំហាត់

១. ចូរសរសេរចំនួនខាងក្រោមឲ្យបានត្រឹមត្រូវតាមរូបភាព

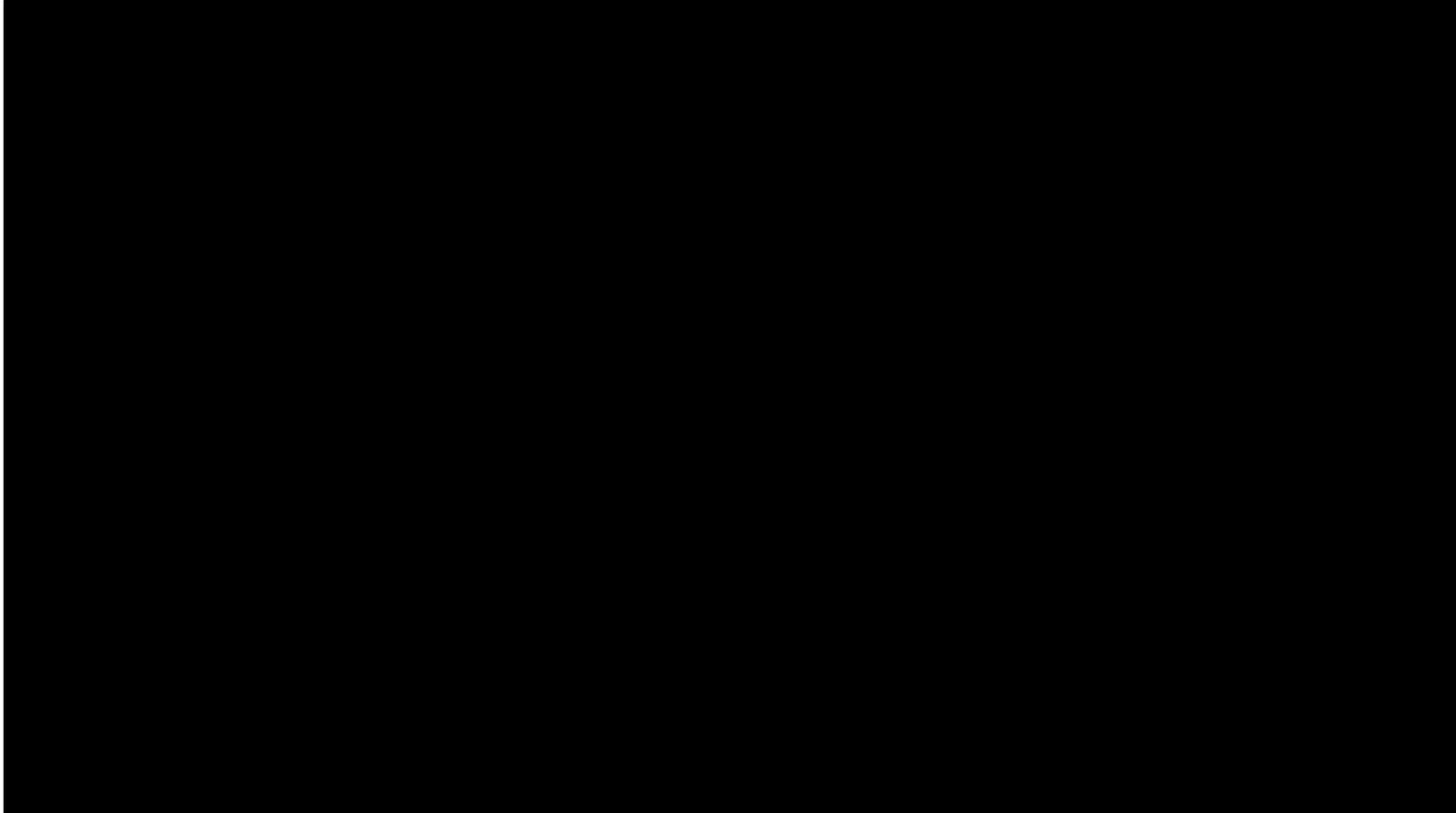
ក.       ខ.

គ.       ឃ.

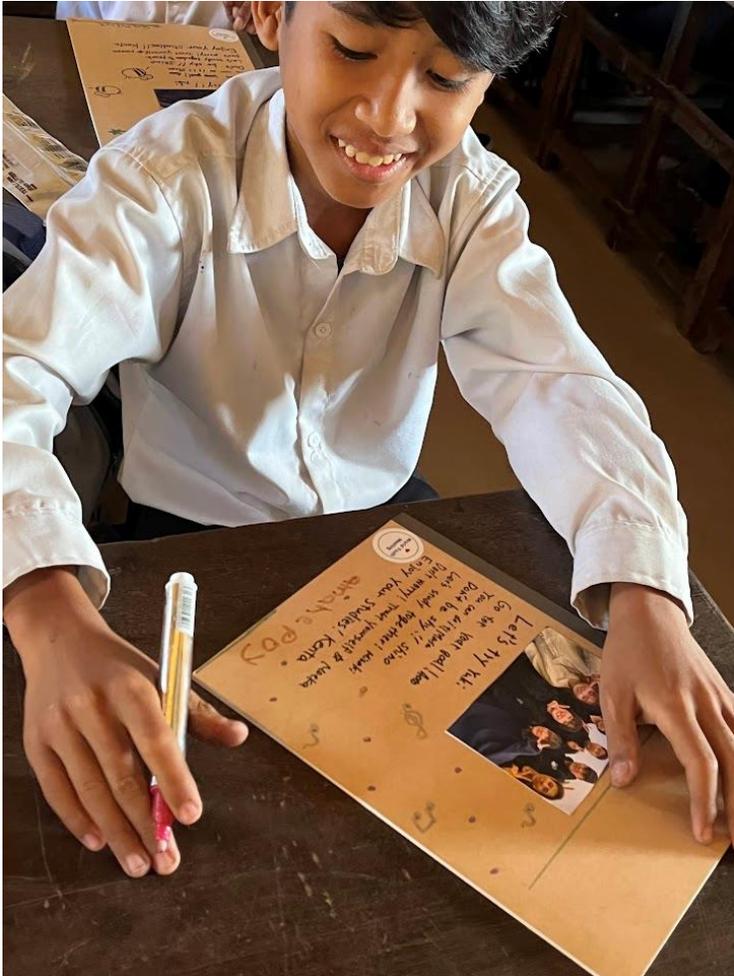
២. ចូរសរសេរប្រៀបអាទនៃចំនួនលេខខាងក្រោម

月一度のテスト、進級テストの成績向上へ

Camkids? Who uses your content?  
More than 11,000 accesses in one year.



# The proposal from Primary Schools Heartfelt and Continuous Interclass Exchange



<https://camkids.net/jp-hs/>

How are you?

- A: Good morning, friends! friends
- B: Good morning!
- A: How are you? How
- B: I'm fine. How about you! fine
- A: I am very fine.
- B: Where did you go last Sunday?





# School visits

見て帰るだけではなく

いっしょに活動  
子どもたちにもいい思い出を

帰国後も継続



# References

- Camkids <https://camkids.net/>
- World Youth Meeting <https://japannet.gr.jp/w2024/>
- Daily lesson <https://youtu.be/4D1xUb2oBT8>
- <https://www.youtube.com/watch?v=Qmpx9EinJ6I>

## ◆ EDU-Port連携プロジェクト 第26回 World Youth Meetingのご案内

### JICA, EDU-PORT 連携企画

文部科学省、外務省、内閣府、デジタル庁 JICA 等 後援

#### <第26回 World Youth Meeting 2024のご案内>

読めるが、話せない、そして「発話恐怖」を持つ、高校生、大学生。

世界は日本を巻き込み動いている。SDGsや 世界平和を考え、「世界にむけて思いを発信してみたい。」

海外のチーム（シリア、カンボジア、フィリピン、中国、スリランカ、インドなど）と協働で「みんなに伝わる」英語プレゼンテーションを当日までに作り上げる。

EFLの国、ESLの国の英語の違いもオンライン交流で学習した。

相手の英語に助けられ、言い直し、AI「もっと簡単な英語に直して」を使い、英語プレゼンテーション、シンポジウムに取り組む。



「英語をあきらめない」皆さんにぜひ、モニターいただき、エールを送っていただきたいと思います。



#### 大会テーマ

「SDGs 世界平和を求める生き方」

- 日時：令和6年8月6（火）～7日（水）
- 場所：日本福祉大学東海キャンパス 立命館大学びわこ・くさつキャンパス
- 主催：（一社） ワールドユースミーティン 日本福祉大学  
協力 立命館大学
- 特別協賛：株式会社内田洋行
- 特設ページ：<https://japanet.gr.jp/w2024/>
- ネットワーク配信：上記特設ページでご案内いたします。
- 推奨コンテンツ

日本・海外チームで「聞かせる プレゼンテーション」（6分）

<お問合せ先>

W2024 World Youth Meeting 事務局

メールアドレス：[w2023core@baldi.jp](mailto:w2023core@baldi.jp)